



 WRAT5^{INDIA}

About the **WRAT5 - INDIA**

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About the WRAT5 - India

1 Brief Description

The Wide Range Achievement Test, Fifth Edition - India (WRAT5 - India) provides an accurate and easy-to-administer way to assess and monitor the reading, spelling, and math skills of examinees ages 6:0–19:11 years and helps identify possible learning disabilities.

Benefits

- Screen individuals or small groups (with some subtests) to help identify those requiring a more comprehensive academic achievement evaluation
- Administer only the subtests that are needed
- Administer with paper and pencil
- Digitally score and report using Q-global

2 Quick Facts

Authors:	Gary S. Wilkinson, PhD and Gary J. Robertson, PhD
Publisher:	Pearson
Date of Publication:	2017 (US), 2019 (India)
Appropriate Ages:	6:0–19:11 years
Norm Groups:	Age Norms
Administration Time:	Grades 1–3: 10–25 minutes Grades 4–12+: 30–40 minutes
Scales:	4 Subtests 1 Composite
Report Options:	Score Report
Pricing Model:	Usages or subscription
Languages:	Available in: <ul style="list-style-type: none">• English• Hindi• Marathi• Kannada• Tamil

3 Subtests and Composite

Subtest/Composite	Description
Word Reading	Word Reading measures an examinee's ability to identify letters in Part 1 and to recognize words with regular and unpredictable letter patterns in Part 2.
Spelling	Spelling measures an examinee's ability to write letters in Part 1 and to spell words with regular and unpredictable letter patterns in Part 2.
Math Computation	Math Computation measures an examinee's ability to perform computations by counting, identifying numbers, and solving simple spoken problems in Part 1, and by solving a range of written mathematics problems, from basic arithmetic to advanced operations, in Part 2.
Sentence Comprehension	Sentence Comprehension measures an examinee's ability to use reading comprehension skills and linguistic knowledge to supply the missing words in a series of one- or two-sentence passages that progress in difficulty.
Reading composite	Reading composite includes both Word Reading and Sentence Comprehension standard scores to provide a measure of general reading ability.

4 Administration & Pricing Options Overview

Administration Options

Q-global™ offers the Manual Entry (ME) administration option for the WRAT5 - India. The WRAT5 - India is administered using the paper-pencil format and the total raw scores or item responses are manually entered into the Q-global software.

Pricing Options

Pearson offers two pricing options for scoring and reporting on Q-global.

1. Digital inventory (usages): One (1) usage is required to generate a report.
2. Scoring and reporting subscription (manual entry of total raw scores): The subscription allows unlimited scoring and reporting for the term of the subscription. Subscriptions are available by product and report type and are per user.

Important note:

The Q-global system is designed to look for a scoring subscription first and only debit your digital inventory of report usages if there is not a scoring subscription assigned to the user generating the report from the manual entry of raw scores.

5 Report Options

WRAT5 - India Score Report

The WRAT5 - India Score Report provides the basic interpretive score summary information derived from raw scores. It begins with a cover page providing examinee and test information. The next page provides the Score Summary table for all four subtests and the Reading composite. This includes the following:

- Raw score (or sum of subtest score);
- Standard score;
- Confidence interval using the confidence level selected by the user;
- Percentile rank;
- Qualitative descriptor;
- Age Equivalent;
- An additional score based on user selection: Growth Scale Value (GSV), NCE, or stanine.

For the subtest comparisons, a second table is provided after the first table, showing the differences between subtests, the lowest significance level ($<.10$ or $<.05$) met by the difference, if any, and the base rate of the difference (if significant).

This is followed by the Standard Score Profile of scores for subtests and Reading composite, where each standard score and its confidence interval are plotted for easy visual comparison.

6 Scoring and Reporting Rules

Administration Scorability Rules

The administration of this assessment cannot be scored if any of the following conditions are true:

- Examiner's name is missing or invalid
- Grade is missing or invalid
- Language of Testing is missing or invalid
- Age is less than 6:0 or more than 19:11
- All subtests are omitted

If an administration cannot be scored, you must fill in the appropriate responses or raw scores before you can score the instrument.

Unless you have modified your default system settings, you will always be asked whether you want to print an invalid report. An on-screen message will briefly describe the invalidity condition and the data you will receive if you print the report. For example, an invalid report might include a printout of raw and transformed scores, but the scores would not be plotted and no interpretation would be attempted.

7 Data Export Labels

Demographic Data	Description	Special Values (if applicable)
FirstName	Examinee's first name	
LastName	Examinee's last name	
ExamineeID	Examinee's ID number	
Gender	Examinee's gender	1=Male; 2=Female
BirthDate	Examinee's date of birth	
AdministrationDate	Date of administration	
AgeAtAssessment	Examinee's age (in Y:M)	
Examiner	Examiner/Service Provider name	
Form	Form administered	1=Blue Form
TestingSite	Testing Site	
LanguageOfTesting	Language of Testing	1=English 2=Hindi 3=Marathi 4=Kannada 5=Tamil

7 Data Export Labels *(continued)*

Demographic Data	Description	Special Values (if applicable)
ReferralReason	Reason for Referral	1=Low academic achievement 2=Learning problems 3=Reading difficulty 4=Math difficulty 5=Writing difficulty 6=Inattentive behaviour 7=Symptoms of hyperactivity 8=Organisation problems 9=Low homework completion 10=Memory problems 11=Difficulty working independently 12=Possible gifted program placement 13=Initial special education evaluation 14=Special education re-evaluation 15=Psychoeducational evaluation 16=Psychoeducational re-evaluation 17=Learning disability evaluation 18=Accommodation evaluation 19=Receptive language 20=Expressive language 21=Written language 22=Grammar in the areas of morphology and syntax 23=Semantics 24=Phonological processing 25=Pragmatics 26=Behaviour 27=Emotion regulation 28=Social skills 29=A pervasive developmental disorder 30=Symptoms of anxiety 31=Symptoms of depression 32=Vocational planning 33=Motor functioning 34=Perceptual difficulties 35=Visual-motor coordination 36=Development delays 37=Traumatic brain injury 38=Brain insult 39=Attention problems 40=Suspected hyperactivity 41=Executive functioning 42=Developmental disorder 43=Memory problems 44=Suspected mild cognitive impairment 45=Brain tumour 46=Concussion/post-concussion 47=Seizure/epilepsy 48=Suspected/known prenatal substance exposure 49=Exposure to neurotoxins 50=Other

7 Data Export Labels *(continued)*

Demographic Data	Description	Special Values (if applicable)
ReferralOther	If other, please specify	
Grade	Examinee Current Grade	1=1 2=2 3=3 4=4 5=5 6=6 7=7 8=8 9=9 10=10 11=11 12=12+
Medication	Medication	
Custom1	User-defined field 1	
Custom2	User-defined field 2	
Custom3	User-defined field 3	
Custom4	User-defined field 4	

Score Data	Description	Special Values (if applicable)
wrat5_wr_raw	Word Reading Raw Score	
wrat5_sp_raw	Spelling Raw Score	
wrat5_mc_raw	Math Computation Raw Score	
wrat5_sc_raw	Sentence Comprehension Raw Score	
wrat5_wr_ss	Word Reading Standard Score	
wrat5_sp_ss	Spelling Standard Score	
wrat5_mc_ss	Math Computation Standard Score	
wrat5_sc_ss	Sentence Comprehension Standard Score	
wrat5_rci_sum	Reading Composite Sum of Standard Scores	
wrat5_rci_ss	Reading Composite Standard Score	
wrat5_wr_pr	Word Reading Percentile Rank	
wrat5_sp_pr	Spelling Percentile Rank	

7 Data Export Labels *(continued)*

Score Data	Description	Special Values (if applicable)
wrat5_mc_pr	Math Computation Percentile Rank	
wrat5_sc_pr	Sentence Comprehension Percentile Rank	
wrat5_rci_pr	Reading Composite Percentile Rank	
wrat5_wr_cat	Word Reading Descriptive Category	Standard Score - Category ≤ 69 - Extremely Low 70-79 - Very Low 80-89 - Low Average 90-109 - Average 110-119 - High Average 120-129 - Very High ≥ 130 - Extremely High
wrat5_sp_cat	Spelling Descriptive Category	Standard Score - Category ≤ 69 - Extremely Low 70-79 - Very Low 80-89 - Low Average 90-109 - Average 110-119 - High Average 120-129 - Very High ≥ 130 - Extremely High
wrat5_mc_cat	Math Computation Descriptive Category	Standard Score - Category ≤ 69 - Extremely Low 70-79 - Very Low 80-89 - Low Average 90-109 - Average 110-119 - High Average 120-129 - Very High ≥ 130 - Extremely High
wrat5_sc_cat	Sentence Comprehension Descriptive Category	Standard Score - Category ≤ 69 - Extremely Low 70-79 - Very Low 80-89 - Low Average 90-109 - Average 110-119 - High Average 120-129 - Very High ≥ 130 - Extremely High

7 Data Export Labels *(continued)*

Score Data	Description	Special Values (if applicable)
wrat5_rci_cat	Reading Composite Descriptive Category	Standard Score - Category ≤69 - Extremely Low 70-79 - Very Low 80-89 - Low Average 90-109 - Average 110-119 - High Average 120-129 - Very High ≥130 - Extremely High
wrat5_wr_ae	Word Reading Age Equivalent	
wrat5_sp_ae	Spelling Age Equivalent	
wrat5_mc_ae	Math Computation Age Equivalent	
wrat5_sc_ae	Sentence Comprehension Age Equivalent	
wrat5_wr_gsv	Word Reading Growth Scale Value	
wrat5_sp_gsv	Spelling Growth Scale Value	
wrat5_mc_gsv	Math Computation Growth Scale Value	
wrat5_sc_gsv	Sentence Comprehension Growth Scale Value	
wrat5_wr_nce	Word Reading Normal Curve Equivalent	
wrat5_sp_nce	Spelling Normal Curve Equivalent	
wrat5_mc_nce	Math Computation Normal Curve Equivalent	
wrat5_sc_nce	Sentence Comprehension Normal Curve Equivalent	
wrat5_rci_nce	Reading Composite Normal Curve Equivalent	
wrat5_wr_sn	Word Reading Stanine	
wrat5_sp_sn	Spelling Stanine	
wrat5_mc_sn	Math Computation Stanine	
wrat5_sc_sn	Sentence Comprehension Stanine	
wrat5_rci_sn	Reading Composite Stanine	